

Emergency Care of the Hospitalized Patient

KGH UBC Clinical Academic Centre Lecture Theatre / Zoom

Friday, May 8, 2026 | 8:00 AM to 2:30PM

<https://ubc.zoom.us>

Meeting ID: 99196 328761

Passcode: 328761

PROGRAM AGENDA

**Includes 5 minutes for Q&A*

- 8:00 AM - 8:05 AM** *WELCOME AND INTRODUCTION, LAND ACKNOWLEDGEMENT / (DR. D JASSI)*
- 8:05 AM - 8:30 AM*** *BEDSIDE MANAGEMENT OF EPISTAXIS / (DR. J DAUTREMONT / DR J HOWLETT)*
Learning Objectives:
- *to discuss the initial medical management of epistaxis*
 - *to evaluate options and techniques for nasal packing at the bedside*
- 8:30 AM – 8:55 AM*** *MEDICAL EMERGENCIES ON THE WARD / (DR. J MACKENZIE-FEDDER)*
Learning Objectives:
- *to describe common medical emergencies and associated early therapeutics*
 - *to demonstrate the role of MOST (Medical Orders for Scope of Treatment) conversations in emergency prevention*
- 8:55 AM - 9:20 AM*** *GASTROINTESTINAL BLEEDING IN A HOSPITALIZED PATIENT / (DR. E ROSS / DR. A ALAM -VIRTUAL)*
Learning Objectives:
- *to identify initial management and risk stratification of Gastrointestinal Bleeding*
 - *to describe the evidence in pharmacologic and device management of GIB*
- 9:20 AM – 9:45 AM*** *DIFFICULT AIRWAY MANAGEMENT / (DR. M SCHEEPERS)*
Learning Objectives:
- *to identify hospitalized patients at risk for a difficult airway and appraise and implement evidence-based airway management strategy*
 - *to demonstrate effective crisis resource management principles.*
- 9:45 AM – 10:05 AM** *BREAK*

10:05 AM – 11:05 AM* ***INFORMED CONSENT AND DISCLOSURE OF PATIENT SAFETY INCIDENTS / (DR. E BRIDGES)***

Learning Objectives:

- *to identify key medicolegal pearls and optimization strategies for disclosure of patient safety incident*
- *to discuss safe supervision and delegation strategies*

11:05 AM - 11:30 AM* ***LEGISLATION FOR PROVIDING EMERGENCY CARE TO AN INCAPABLE ADULT: A PSYCHIATRIST'S PERSPECTIVE ON THE 3 ACTS (MHA, HCCCFAA,AGA) / (DR. R KNEBEL)***

Learning Objectives:

- *to demonstrate the proper application of the mental health act*
- *to review the challenges in applying Section 12 of HCCCFAA, and Section 59 of AGA*

11:30 AM – 11:55 AM* ***MASSIVE HEMORRHAGE PROTOCOL / (DR. L TAPLEY)***

Learning Objectives:

- *to define massive hemorrhage and massive hemorrhage protocol (MHP)*
- *to discuss the benefits of a MHP and the evidence to support associated investigations and interventions using the 7 T's approach*

11:55 AM – 12:20 PM * ***LOW SALT, HIGH STAKES. APPROACH TO HYPONATREMIA VIA CASES / (DR. C NIU)***

Learning Objectives:

- *to identify cause of hyponatremia*
- *to evaluate evidence based management of hyponatremia*

12:30 PM - 12:55 PM* ***APPROACH TO SEIZURES / (DR. J RANDHAWA)***

Learning Objectives:

- *to summarize the new ILAE 2025 classification of seizures*
- *to provide an approach to seizures in the hospitalized patient*

12:55 PM - 1:15 PM ***LUNCH BREAK***

1:15 PM - 1:40 PM* ***HEMATOLOGICAL-ONCOLOGICAL EMERGENCIES IN A HOSPITALIZED PATIENT / (DR. T VAN SLYKE)***

Learning Objectives:

- *to recognize clinical presentations of hematological oncological emergencies*
- *to review of management and treatment of heme-onc inpatient emergencies.*

1:40 PM - 2:05 PM* ***CRITICAL CARE OUTREACH NURSE CARE OF THE HOSPITALIZED PATIENT / (MATT KRMPOTICH)***

Learning Objectives:

- *to define the role of CCON in common medical emergencies*
- *to review early therapeutics in response to common medical emergencies*

2:05 PM - 2:25 PM* ***SPITTING BLOOD / (DR. D ROLF)***

Learning Objectives:

- *to assess the common causes of Respiratory Bleeding*
- *to recognize those at the highest risk for severe bleeding*

2:25 PM - 2:30 PM ***CLOSING COMMENTS (DR. D JASSI)***

*** Includes 5 minutes for Q&A**

Objectives: Upon completion of this program, participants will be able to:

- 1. Identify the indications and contraindications for new modalities in the prevention, diagnosis, and treatment of various medical conditions.*
- 2. Formulate prioritized differential diagnoses for the clinical presentations of various medical conditions, diagnoses, and diseases.*
- 3. Apply clinical guidelines to patients under their care with an understanding of the rationale behind the guidelines and the expected outcomes of specific medical conditions, diagnoses, and diseases.*
- 4. Integrate techniques related to specific medical conditions, diagnoses, and diseases, into their own clinical, translational or basic science research.*

This program will be recorded and available for viewing after the event is over.

Accreditation/Certification statement

The Division of Continuing Professional Development, University of British Columbia Faculty of Medicine (UBC CPD) is fully accredited by the Continuing Medical Education Accreditation Committee (CACME) to provide CPD credits for physicians. This activity is an Accredited Group Learning Activity (MOC Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by UBC CPD. You may claim a maximum of **5.25 hours** (credits are automatically calculated). This activity meets the certification criteria of the College of Family Physicians of Canada and has been certified by UBC CPD for up to **5.25 Mainpro+® Certified Activity credits**. Each physician should claim only those credits accrued through participation in the activity.

